

Lesson Plan 4. Health Care Environments

Target Grade(s)	9 th – 12 th grade
Essential Question	What are the distinguishing aspects of careers within health science pathways?
Learning Outcome(s)	 Students will be able to list the five health science pathways. Students will be able to identify differences between the five health science pathways.
National Health Science Foundation Standards	 2.1.3 Distinguish between subjective and objective information. 2.1.5 Modify communication to meet the needs of the patient/client and to be appropriate to the situation. 4.3.2 Distinguish differences among careers within a health science pathway (diagnostic services, therapeutic services, health informatics, support services, or biotechnology research and development.)
VT AOE Transferable Skill(s)	 Informed and Integrative Thinking - Analyze real-life situations, data, patterns, texts, artifacts, or other products using knowledge from other disciplines and situations. Clear and Effective Communication - Present my ideas coherently, with a logical sequence.
Sequence & Duration	 INTRO – Video: Health Care Careers:_ <u>https://www.youtube.com/watch?v=dOSqKEfJ44s</u> ACTIVITY 1 – Health Care Pathways – Photo Elicitation ACTIVITY 2 – Observations in Small Groups Comparing 5 Pathways ACTIVITY 3 – Research a Specific Career in their Pathway ACTIVITY 4 – Create a Job Posting Reflection - Interview Request Closure – Career One Stop Task (optional)
Key Vocabulary & Concepts	 Career Pathway Job Description Photo Elicitation
Materials	 5 Pathways Cards Laminated Photo Elicitation Cards Photo Elicitation Answer Key Job Posting Criteria and Interview Request Sheet 8 ½ x 11 Cardstock Colored Pencils or markers Interview Request Form Index Cards
Teacher Preparation	 Prepare video links and AV Prepare Photo Elicitation Cards Student access to O'Net website Materials for creating a job posting
Resources	 <u>https://www.onetonline.org/</u> <u>https://www.careeronestop.org/</u>

