

Lesson Plan 1. REASONS for a Health Career

Target Grade(s)	9 th – 12 th grade
Essential Question	What are the important factors to consider when exploring a potential career in health sciences?
Learning Outcome(s)	 Students will be able to name up to seven factors that influence an individual's consideration of a career in health sciences. Students will be able to identify the factors that, upon reflection, might personally motivate them to consider a career in health sciences.
National Health Science Foundation Standards	 2.1.3 Distinguish between subjective and objective information. 2.1.5 Modify communication to meet the needs of the patient/client and to be appropriate to the situation. 4.3.1 Research levels of education, credentialing requirements, and employment trends in health professions.
VT AOE Transferable Skill(s)	 Informed and Integrative Thinking - Analyze real-life situations, data, patterns, texts, artifacts, or other products using knowledge from other disciplines and situations. Clear and Effective Communication - Present my ideas coherently, with a logical sequence.
Sequence & Duration	 INTRO – Graffiti Board, Intro Message and Video (10) PRE-ASSESSMENT - Sticky-note Probe (10) ACTIVITY 1 – REASONS Group Card Sort (15) ACTIVITY 2 – Discussion & Reflection Wall Walk (15) Closure – Additional Videos (optional) (5)
Key Vocabulary & Concepts	Motivation, Inspiration
Materials	Lesson intro statement, Graffiti Board or White Board, Sticky-notes, pens, REASONS index card sets, REASONS one page handout, REASONS wall words
Teacher Preparation	 Teacher's responsibilities prior to the lesson AV Set Up and cueing videos Review of lesson intro statement Create groups for card sort, make copies of REASONS handout (one per student), copy and post REASONS wall words, pens and sticky-notes
Resources	 O*NET online: https://www.onetonline.org/ Vermont Health Careers http://www.vthealthcareers.org/

