

## Lesson Plan 3. See Yourself in Health Care



Target Grade(s)	9 <sup>th</sup> – 12 <sup>th</sup> grade
Essential Question	What are the considerations that might narrow the choice of a career in health care?
Learning Outcome(s)	<ol style="list-style-type: none"> <li>1. Students will be able to name factors that could influence a career in health care.</li> <li>2. Students will explore an online resource to identify aspects of specific health care careers.</li> <li>3. Students will reflect on their research and consider how these factors might elevate the potential for a career in health care.</li> </ol>
National Health Science Foundation Standards	<p>2.1.3 Distinguish between subjective and objective information.</p> <p>2.1.5 Modify communication to meet the needs of the patient/client and to be appropriate to the situation.</p> <p>4.3.1 Research levels of education, credentialing requirements, and employment trends in health professions.</p>
VT AOE Transferable Skill(s)	<ul style="list-style-type: none"> <li>• <i>Informed and Integrative Thinking</i> - Analyze real-life situations, data, patterns, texts, artifacts, or other products using knowledge from other disciplines and situations.</li> <li>• <i>Clear and Effective Communication</i> - Present my ideas coherently, with a logical sequence.</li> </ul>
Sequence & Duration	<ul style="list-style-type: none"> <li>• PRE-ASSESSMENT – Fist to Five</li> <li>• INTRO – Video and handout on Health Career Exploration Elements</li> <li>• ACTIVITY 1 – Exploring O*Net - Together</li> <li>• ACTIVITY 2 – Exploring O*Net – Teams and Gallery Walk</li> <li>• REFLECTION – Snowstorm Activity</li> <li>• Closure – Health Career Exploration Supplemental Activity</li> </ul>
Key Vocabulary & Concepts	Considerations, Factors, Research, Insights
Materials	LCD Projector, computers, newsprint, markers, index card sample, index cards, pens
Teacher Preparation	<p>Teacher's responsibilities prior to the lesson</p> <ul style="list-style-type: none"> <li>• AV Set Up and cueing videos</li> <li>• Re-create the newsprint template on a blank page for students to copy</li> <li>• Collect materials for activities – index cards, newsprint, markers and pens</li> </ul>
Resources	<ul style="list-style-type: none"> <li>• <a href="https://www.onetonline.org/">https://www.onetonline.org/</a></li> <li>• <a href="http://www.vthealthcareers.org/">http://www.vthealthcareers.org/</a></li> </ul>